YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CH. S. D. ST. THERESA'S COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr.Sr.Marietta D' Mello.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08812250380
• Alternate phone No.	08812251210
• Mobile No. (Principal)	7382786380
• Registered e-mail ID (Principal)	chsdtheresa@gmail.com
• Address	Gavaravaram, Sanivarapupet Post
• City/Town	ELURU
• State/UT	Andhra Pradesh
• Pin Code	534003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	31/05/1987
• Type of Institution	Women
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr.R.Madhavi**
• Phone No.	**08812251210**
• Mobile No:	**9849571455**
• IQAC e-mail ID	**iqacstc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://stcelr.ac.in/documents/AQAR%202019-20.pdf.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://stcelr.ac.in/documents/Academic2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**82.5**	**1999**	**09/01/1999**	**08/01/2004**
Cycle 2	**A**	**88.3**	**2005**	**20/05/2005**	**19/05/2010**
Cycle 3	**A**	**3.43**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 4	**A+**	**3.56**	**2017**	**30/10/2017**	**29/10/2024**

6.Date of Establishment of IQAC	**08/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Webinars 2. Student and Staff Exchange Programs 3. Faculty Development Programs 4. Center for Women Studies 5. Career Guidance and Placements 6. Internships

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Creating hands on Experience through internships	From 4th to 30th Nov., Members of the Department of Mathematics and Statistics attended Virtual Hands-on Training Programme on "Artificial Intelligence with Data Science" which was organized by the EXCELR Solutions, USA
Organizing International Seminars Workshops	17 Webinars and workshops were organized and 743 webinars were attended by both faculty and Students
International Student Faculty Exchange	Due to pandemic situation International Student Faculty Exchange was not organised but experience was gained through International Webinars and workshops.
Increasing number of MOOCS Courses	150 SWAYAM courses were completed
Womens Studies Center Activities	As apart of Theresian Women Studies Centre ,activities like awareness programmes, workshops on avoiding Cyber Crime, Importance of DISHA App, Health and Hygiene, Self Defense, creating awareness and encouragimg the housewives of in and around Eluru to be self reliant(Arts and Crafts)
Enhancement of Student Support Services	A Two day COVID-19 test camp was organizedon 3rd and 4th of November, 2020 in the college Auditorium by maintaining social distancing. The test kits were supplied by the District Medical and Health Officer, West Godavari District, Eluru. 858 samples were taken and tested where 8 positive cases were reported.

Up gradation of teaching learning facilities	RUSA LMS was introduced
Increasing number of Online Self study courses	287 Online Courses were completed
Conduct of Awareness Programs in the Community	As per the UGC guidelines on 16th Oct, 2020 JAN ANDOLAN CAMPAIGN / PEOPLE MOVEMENT on COVID-19 was organized to emphasize on "Unlock with Precautions". Students took an Oath that they will abide by the rules by wearing a mask and maintain social distancing to protect themselves from COVID-19.
Implementation of Community Extension programs	On 29th Dec., the Management of St.Theresa's College Celebrated Semi Christmas with Children of Yanadi Gudem. Around 50 Children from Yanadi Gudem village were adopted. The Members of Congregation believe in Serving the Poor and Needy. This Program is a part of "JOY OF GIVING"
Knowledge Extension Programs	Research Initiative By Adikavi Nannya University In Collaboration With St.Theresa's On 8th Dec a Two member team from Adikavi Nannya University visited college to initiate a Research based inquiry about the mysterious sickness in and around Eluru town.
Placement Drives	52 students were placed in different organizations

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	**04/03/2021**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
08/02/2020	**08/02/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **33**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2616**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **969**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **843**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **33**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **131**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	33
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	2616
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	969
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	843
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	33
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**131**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**21**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**00**
4.2 Total number of Classrooms and Seminar halls	**113**
4.3 Total number of computers on campus for academic purposes	**447**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**144**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum Development Committee plays a vital role in drawing out a common frame work of Course Objectives(C.O's), Programme Outcomes (P.O's) and Programme Specific Outcomes(P.S.O's) for the U.G. and P.G. Programmes offered in the college. A number of MOOCS courses, Skill – Based Courses, Cluster Courses, interdisciplinary Courses, Core Electives, Subject Electives and Internships Embedded Learning have been introduced by select departments.

Extra credit courses ensure that the curriculum is need- based, Job - Market oriented and dynamic according to the needs of society. The introduction of 4+4+6 papers a deviation from the 3+3+6 total 12 papers already existing in Core Subjects is deemed instrumental in exposing students to new and exciting dimensions of learning. Other than this a number of Life Skills oriented courses to align with the emerging needs of employability in emergent areas have been introduced. Life Skill courses in the place of earlier 10 foundation courses Human Values and Professional Ethics, ICS, ICT, Personality Development and Leadership and Environmental Education are offered in I,II and III semesters.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://stcelr.ac.in/documents/CO%20_3_.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

33

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Entrepreneurship was offered to all first year degree students

till 2021. Communication and Soft Skills (CSS I, II & III), a course ensuring skill- development, has been offered to students until 2021. Analytical Skills and Leadership education offered to second year students in semester IV trained students in problem solving, critical thinking, research orientation, creativity and a bouquet of other skills which are extremely vital in the sustainable growth and development of society. Leadership Education as a course is offered to all U.G students in the IV semester.

Life Skill courses in Semester I,and Human Values and Professional Ethics Semester I has been integrated into the curriculum. ICT – Information and Communication technology and ICS – Indian culture and Science are offered in semester II for all I year students in order to equip in the holistic growth of individual.

From this academic year onwards Environmental Education Personality Development and Leadership awareness sessions is been offered to all students in the III semester with a view to equip them with interdisciplinary thinking and collaborative learning.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1523

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1067

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://stcelr.ac.in/satisfaction%20survey.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://stcelr.ac.in/satisfaction%20survey.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

854

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

686

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college organizes orientation program for the students and parents at the commencement of the Course for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Every year students are given training on various aspects like communication skills, personality development, time management and other motivational sessions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/07/2020	**2616**	**131**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centric methods: for enhancing learning experiences

The Faculty are well-equipped with relevant knowledge and skill set. They impart knowledge of the research methods, data analysis techniques and its applications. As today's environment is stressful and competitive , teachers have basic skills of counseling to help themselves as well as the students going through any issues. Different kinds of pedagogical methods and assessment strategies are used for an effective teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication Technology (ICT) tools contribute to high quality lessons since they have potential to increase

students' motivation,connect students to many information sources, support active in-class and out-class learning environments, and let instructors to allocate more time for facilitation. These tools increase student's motivation, self-confidence and self-esteem to learn. New technologies encourage independent and active learning, as a result, the students feel more responsible for their own learning.

College is well equipped with ICT.Inter Collegiate Library networking with dedicated FTP server. Up gradation of the library resources and automation. Establishing College Research Repository. Developing Information Resource Centre .developing e Resource Repository. Enhanced availability of OPAC . Conduct orientation to staff and students on the use of INFLIBNET and N list. Virtual classes and Virtual labs. LCD Projector and Screen for power point presentations. Language Lab with Software AP Learner and Clarity English success .e class rooms and Smart class rooms. MANA TV provision, well equipped instrumentation lab .GIS workstation and Weather forecasting unit. Well-equipped systems with latest soft wares, Human Resource Management in the College.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calender is prepared by a team of Council members. It contains all details of administrative personnel. It is uploaded on college website. For each month, place is allotted for activities like days of importance, festivals, Union Inauguration, Valedictory, National Festivals, Competitions, knowledge extension programmes of all departments and its description. The college adheres to academic calendar. It includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of semester end examination. Tentative dates of practical exams and viva-voce/project viva and theory examinations are also scheduled in academic calendar.. The academic schedule is prepared and then circulated to all the faculty members and students before the commencement of each semester. This is helpful in pre-planning all the activities by the department. The academic calendar indicates the annual working period of the teachers, which includes working days, teaching days, admission period, examination period. The total working days are reserved for academic work and are also used for co-curricular and extra-curricular activities. Working days are followed strictly as per the calender.

The time table is prepared and implemented accordingly. The teachers prepare teaching plans according to the schedule of academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

21

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

131

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

??????

Evaluation System:

Category

C.A

SEE

Total

Pass Minimum

Theory

50

50

100

40

Practical

25

25

50

20

- **CA- Continuous Assessment, SEE-Semester End Assessment**

Reforms:

- **Use of latest ICT enabled services with DOTNET software system. Strengthening the choice based credit system with wide cluster options. Credit transfer from educational institutions/Universities/Industry, Increased use of varied examination methods like open book, online, oral examinations along with traditional method . Online registration for exam, fee payment and issue of hall ticket. Use of OMR and Bar coding in evaluation.Total transparency in evaluation process through provision of answer scripts of internal exams to students and provision of valued answer script at Semester End Examination**

File Description	Documents
Upload any additional information	*View File*
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students . Link for course outcomes in web site is - http://stcelr.ac.in/documents/CO%20_3_.pdf

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	*View File*
Upload any additional information	*View File*
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Cos and POs as evaluated by the institution

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. The copies of the syllabi are kept in the department. However, the student can download the syllabus from the website. Further, the faculty of every subject explains the course objectives, evaluation pattern, scheme etc. to the students. It is also given in the syllabus of each subject.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

843

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://stcelr.ac.in/documents/annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://stcelr.ac.in/satisfaction%20survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ch SD St Theresa's college for women (A) has a strong commitment to the highest standards of ethical research and practice.To promote research the institution provides different facilities to the faculty and students. Faculty is provided with independent responsibility to undertake the execution of research projects. They are encouraged to undertake sponsored projects from external funding agencies both Government and non- government. Faculty is provided with necessary support from the institution in terms of Infrastructure and faculty undertaken Research Projects have been given reduction in academic work load. Seed Money is provided to the young teachers/researchers to work out research and development activities in their respective specialization. Financial support is given to the faculty and students for publishing and patenting their work. All the faculty members are supported with travel grant, such as DA, and Registration fee to enable them to attend conferences.Faculty and students are encouraged by giving the incentives for research projects and publications. The students undertaking research and development work are given due recognition and other incentives. Faculty and students are encouraged to work with researchers from other Institutes. On this matter, the Institute has tied up with many foreign/Indian research organizations. Faculty and students are encouraged to participate in the International conferences hosted by the Institution.Chemistry department is recognized as Research Centre by Adi Kavi Nannaya University. Faculty are encouraged to register for Ph. D., program and students are encouraged to register for their PG programs.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://stcelr.ac.in/documents/research/researchpolicy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institute has an excellent ecosystem for innovations including incubation center for creation and transfer of knowledgeby developing desirable human resources. The institute establishedIICell, STCEIS to facilitate innovative, flexible and economical solutions to various research related problems.The policy of STCEIS aims "To instill the spirit of innovation & Entrepreneurial Skill in students & Faculty. Creating a suitable ecosystem and environment to promote innovations and start ups for the faculty and students of St. Theresa's college for women, Eluru. Conducting awareness programs to promote Innovation &Entrepreneurship, Outreach programs in the neighborhood, to design curricular Modules to encourage start ups and entrepreneurship, to accord mentorship and incubation model for potential start ups and to build partnership with industries and organizations in the district of West Godavari.

An innovative activity is continuing in the Department of Chemistry, where students are taught to prepare "HOME NEEDS "with simple raw materials and natural resources.Seminars and workshops have been organized by different departments on entrepreneurship. Each department has a research club where students and faculties present their own work or other interesting work in the field of science periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

College promotes extension activities in the neighborhood community for sensitizing students to social issues and their holistic development. The institute provide the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programs and

activities focused at holistic development of students with community, the NSS, NCC, Counselling cell, Department of Social work, Department of Psychology, Department of Home science aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programs. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programs, Health Awareness Programs, Swachh Ata Abhiyan, Road Safety Awareness Programs, Water Awareness Programs, Vaccination Awareness Programs, Programs on Food and Nutrition and played the roles of community helpers at different places of the city.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3270

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institutional goal being the creation of professionally equippedwomen committed to excellence, it is the policy of the Institution to providestate-of-art infrastructure for the growth and overall development of thestudents.

Modernized buildings, fully furnished classrooms, laboratories designed with state-of-art equipment, aesthetically appealing ambience,meticulously maintained hostels and well managed libraries are the assets of this glorious Institution making it on par with the best in the Country. Noeffort has been spared to provide the best of infrastructure for the plethora of curricular, co-curricular and extracurricular activities that are part and parcel of collegiate life. Optimal utilization of infrastructure is ensured by making them accessible to all streams of students in allocated time slots. Creation of the best learning atmosphere for excellence in educational practices has been thus prioritized in this Institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- **A magnificent auditorium and aesthetically constructed open air stage provide the necessary platform for students vying to display their talents.**
- **A well equipped media centre and mini hall with efficient sound and light system supports cultural events**
- **A green room supplies all the necessary costumes, wigs, make-up kits, stage decorations, settings and backdrop.**
- **An expansive play ground for Athletics and Outdoor games located centrally in the campus provides ample scope for students aspiring to become District, State, University, Inter University and National Champions in Badminton, Ball Badminton, Basket Ball, Hand Ball, Kabaddi, Kho - Kho,**

Volley Ball and Athletics.
- Indoor games facility such as Chess, Caroms, Table - Tennis are available to faculty and students.
- Necessary equipments and infrastructure for the above mentioned games and sports activities are made available for all staff and students including well equipped Gymnasium-FEMFIT. Residents in Hostels are free to make use of the gymnasium centre, play grounds, different courts of the college to cater to their physical well being.
- The Gymnasium and Yoga Centre help to provide health of mind and body.
- All details of inter and intra cultural events are displayed prominently on the electronic notice boards and TV Monitor in administrative block, well in advance to elicit the best talent and also to encourage students participation.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

113

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16,68,508

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation software helps schools and colleges to manage whole library department without many efforts.MasterSoftprovideslibrary management system that allows institutions to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), SerialControl, Newspaper, Utility. Similarly, this product also has features of generating reports like the Accession register report, total number of books in a library, bill payment report and many more. Moreover, for books circulation, it also provides the Barcode printing competence for printing barcode

In Circulation menu, this product provides the librarian has a facility of Book issue return, Notice reminder to the borrower about fine, Reference book issue return, Fine calculation of the receiver. The best option available in this module is the OPAC. The users can search for any book which they want to issue.

With the help of this module, the institute's librarian can easily generate MIS reports in a graphical format for NAAC Committee visit. The reports include books quantity, year wise books purchase, funds/budget etc.Similarly, it offers journal issue return entries facilities in schools and colleges. The reports that it provides for Journal entries include transaction date wise, journal issue return.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stcelr.ac.in/library_automation.php

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3,69,450

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

43

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- **The College follows a comprehensive I.T. policy in enabling collegiate programmes to be carried out in a secure e-supported environment.**

- **The College is equipped with the latest I.T. infrastructure of 385 computers in six Computer Laboratories, an English Language Lab and Cyber cafe connected to Internet band width of 70 Mbps. All campus buildings are connected with fiber optical cable network with LAN.**
- **Thorough training is given to computer lab programmers in maintenance and servicing of computers.**
- **Hardware technicians on campus oversee the smooth functioning of computers and rectify glitches.**
- **Regular maintenance of IT infrastructure is ensured through AMC.**
- **For information and network security the College updates firewalls regularly.**
- **Anti Virus software is installed with automatic updating facility.**
- **Risk and Software Asset Management is ensured through AMC.**

- **LAN facility:**
- **Fibre optic backbone**
- **LAN connectivity to class rooms, laboratories and departments.**

- **Wi-Fi:**

The College has been provided with Wi-fi connectivity

- **.Propriety software/Open source softwares:**
- **Linux**
- **MM Studio**
- **MATLAB**
- **Latex**
- **LIMBAN (Library)**
- **Windows OS**
- **EXE**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	[NA](NA)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2616	430

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus   A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing   A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=Hyti99h0enU
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

76,02,399

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **The College has a systematic policy in the creation and enhancement of suitable infrastructure to suit the growing needs of educational practices geared towards equipping learners with skills, knowledge and training.**

- **70 class rooms and 24 departments are housed in the Science Block, Arts Block, Home Science Block, Commerce and Management Studies Block and PG Block with sufficient and spacious class rooms, which are well lit, well ventilated and furnished. 25 e-class rooms and five smart class rooms provide ICT enabled teaching/learning to be carried out effectively. Laptops and equipments related to ICT learning are provided to each department.**

- **Fully equipped Science laboratories are fitted with equipment that support research in areas of current relevance. Zoology department is equipped with a Virtual Laboratory .The Instrumentation Centre is equipped with PCR Unit, Model 5332 High Performance Liquid Chromatography Gradient type, Urine analyser, Heme analyser, UV – Vis Spectrophotometer, BOD incubator, Ultra Centrifuge, ELISA Reader, Gel doc, Shaker cum Incubator and Fermenter..**

- **The college has two libraries for UG and PG which remain as one of the best assets of the Institution providing much scope for scientific enquiry and knowledge explosion.**

- **The English Language Lab with 52 Computers and Teacher Student consoles continues to serve as excellent hub for on-line learning of Communication skills, Soft skills, on-line courses and on-line tests for Competitive Exams.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1393

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://stcelr.ac.in/events.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1002

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

52

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

251

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student parliament is the highest body of the student union. It consists of office bearers and the representatives of various groups. To ignite the very spirit of student politics in the youth of today and to provide training to the students to in order to

face public and also to learn socially sensitive values right during their formative years. The student parliament act as role models for all students with regard to uniform, attendance, enthusiasm, responsibility and dedication to uphold gospel values. The students actively promote and participate in college events, curricular and co curricular activities.

AIM

- Main aim is to create integrated women leaders. The aim of the student parliament resonates the aim of the college.

OBJECTIVES

- To train the students in leadership skills and to create responsible and integrated citizens of India.
- To train the students as leaders.
- To contribute to the quality enhancement of institution by their active participation
- To ensure best possible support services to all the students
- To inculcate the spirit of creativity and excellence through healthy practices
- To comply the goals of the institution and in achieving the same by their active participation in their given responsibilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stcelr.ac.in/documents/auditstatement.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Management members and members of Alumnae decided to give Snehitha Scholarships for single parent /deserving students who pass in all the examinations from the aluminae fund.Also decided to provide midday meal as Snehahaar to the needy students of the campus.These two programmes were in progress since 2013.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To be created as an integrated women leaders, empowered and committed to excellence , pro-active, innovative, custodians of culture and heritage, channels of human values.

Mission

• **To provide an outstanding academic environment which enables faculty, students and support staff to make lasting contributions to the advancement of knowledge.**

• **To be proactive , innovative and flexible inevolving curriculaand executing academic programmesto suit global, national and local needs.**

•**To mould the student as acustodians of culture and heritage, promoting national integration, social justice, social responsibility and ethical values.**

• **To produce globally competitive professionals through sustaining quality in teaching, learning, research and extension**

• **To transform students to be employable and self-reliant through skill training and entrepreneurship.**

• **To grab suitable collaborations to promote employability, skill enhancement and entrepreneurial competencies through experiential activities.**

• **To provide funding opportunities and assistance to academically disadvantaged or economically disadvantaged students through various measures.**

• **To foster scientific skills and build consciousness about environmental friendly approaches**

• **To ensuring emotional and physical well being of students through supportive activities**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stcelr.ac.in/missionstatement.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning

of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the day to day functioning of the institution is carried out with the help of the faculty and nonteaching staff of the campus. Various bodies instituted by the management to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://stcelr.ac.in/iqacobj.php#lg=1&slide=0

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic plan:The institution has successfully implemented the establishment of cluster elective courses in all disciplines from the year 2018-2019 owing to the exercise of strategic planning to equip students with higher level skills that facilitate smoother transition to higher education or career pathway.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stcelr.ac.in/iqacobj.php#lg=1&slide=0
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram of Institution

The organogram is an administrative diagram of college describes the decentralized structure of administration. The board of management has a significant role to play as a decision making and policy making body. It comprises of the sisters of Saint Ann congregation and takes the top layer of the organogram. The whole institution runs with efficacy based on the directives and framework for implementation policies generated by this top body. Of this the governing body is the chief statutory body of the college comprising chiefly of the board of management members, senior faculty, prominent figures of society and a university nominee. The minutes of the Academic council, initiatives of the finance Committee and other significant decisions are discussed and ratified.

File Description	Documents
Paste link to Organogram on the institution webpage	http://stcelr.ac.in/administration.php#lg=1&slide=0
Upload any additional information	View File
Paste link for additional Information	http://stcelr.ac.in/documents/committee/2020-2021.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Covid-19 was the most affecting pandemic that struck on everyone not only in India but also the world.
2. Few unaided teaching and non teaching staff contributing their services to the college about 25 to 30 years till their retirement.
3. During the pandemic every other family witnessed loss of life of their kith n kin. They were thrown into tragedy.
4. The management providing ESI benefit for all unaided staff, where they can make use of it during their maternity period and also if they facing any health problems.
5. Accident is a hazard that happens and pushes the families into tragedy at unexpected times.
6. The college office has been modernized by introducing latest technology in the form of new software, laptops and Tabs were distributed to all the departments for online sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

131

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial resources of any college is mainly from the fee amounts paid by the students with the name college fees. The other possible resources of our college based on the excellence and potential related to the projects are UGC funds and RUSA funds. The college collects minimum fees from the students as college fee. The college fees collected as the combination of Tuition fee

and special fee. The tuition fee paid by the students is used to meet the salaries of unaided staff . The special fee paid by the students used to maintain the laboratories, playgrounds, multi purpose halls etc. The grants received from UGC and RUSA have to be used under different headings proposed by them , specially lab equipments and other development activities. The expenses are internally audited by finance committee of the college and audited externally by registered auditors. Every penny is accounted for in the process of auditing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1,53,250

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has three major financial resources namely college fees, UGC funds and RUSA funds. The college collects minimum fees from the students. The college fees is under two heads. Tuition fee and special fee. The tuition fee is used to support the salaries for the unaided staff because they are not paid by the government. The special fee goes to support laboratories, playgrounds, multi purpose halls etc.The UGC and RUSA funds are used for college development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Theresian teacher improvement program strategies(TTIPS): To provide an outstanding academic environment in the campus by apex decision making body, the IQAC has been put into practice to empowering young faculty who has less than five years of experience in teaching were undergo training through provision of model lessons, ICT based learning modules, training in communication skills and soft skills. The young faculty attend orientation program to aware them self about methodologies, skills, mechanisms and modes of teaching.

Learning Management System (LMS) isan online integrated software used for creating, delivering, tracking, and reporting educational courses and outcomes. It can be used to support traditional face-to-face instruction, as well as blended/hybrid and distance learning environments. Since long back the college have LMS, but it was not active before Covid-19 pandemic. As we experienced lockdown during pandemic ,the importance of LMS came into picture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As the academic year started in pandemic situation the IQAC took initiation to review the online teaching and learning process periodically. Even though the students are not attended college physically but they have completed their syllabi in stipulated

time with available resources by online mode . Most of the students benefited the online mode of teaching due to the innovative and creative mode of teaching. Some students who are from remote villages could not access to online classes due to the lack of internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://stcelr.ac.in/documents/annual%20report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Center for Women's Studies (CWS) facilitates the empowerment of women faculty members & students of the college, as well as women from under privileged sections of the society, through the courses and activities run by Women Empowerment Cell (WEC). Two committees

were formed in order to carry out the activities in a systematic way: the Advisory Committee and the Action Committee.

We were successful in organizing a series of webinars, seminars, guest lectures, interaction with empowered women from different sectors has empowered them in strengthen their participation.

In association with NCC, We were successful in promoting the ideas of character building, discipline, confidence, achieving, understanding importance of failures, team work and hard work to our students and developing them into dynamic, responsible citizens of the country.

With 5 NSS units and 5 programme officers, the NSS units carry out remarkable rehabilitator work in building society and removing social evils. The NSS cell in collaboration with the Red Ribbon Club and Youth Red Cross conducted children's day celebrations in Adopted villages, 71st constitution day were celebrated. Campus cleaning, blood Donation Rapid and PCR test samples were collected and Vaccination drive were organized as part of the Swattcha Seva Mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Campus initiatives include energy conservation, rainwater harvesting, and biohazard management, planting of trees, laying of

lawns, and recycling. As per Solid Waste Management protocols, degradable and non-degradable waste are managed and disposed of by the college according to institutional guidelines and protocols.

College does not produce hazardous solid waste. All non-hazardous solid waste generated through daily maintenance, and food waste generated by the college, Hostel, Canteen is disposed of in separate large pits and converted to compost.All the used newspapers, magazines, student records/stationery waste,are disposed through recycling and converting into cardboards and paper for reusing in the college premises. (Photo Enclosed)

Disposal of liquid waste from the College laboratories is done in an eco-friendly manner by dilution and careful direct drainagemanner connected to local Municipal drainage system. College does not generate any kind of bio-medical waste. In addition to the Repair, Reuse and Recycle approach, the college management has taken several measures toward prompt and safe waste disposal.The IT department of the College collects all the E-Waste (computer accessories, servers, printers, batteries, etc.) and sent for recycling/disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Embracing unity in diversity our college encourages and celebrate the different festivals with joy and enthusiasm with students to respect all kinds of religion, culture, and language. To establish amicable relations and to maintain the religious, social, and communal harmony, we greet and wish each other at different festivals that represent our Indian culture.

To introduce them in appreciating our cultures, regional, linguistic, communal socioeconomic and other diversities we organize ethnic week, Telugu Divas, Hindi bhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, id, etc that bring out the social and religious harmony. These stimulating cultural and diversified event organized by management and faculty has enhanced the promotion of Courtesy, Courage, Compassion, Creativity, and Commitment among students, a celebration of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College believes that students may experience situations where they must resolve an issue that demands empathy and sympathy or should be addressed individually. In order to develop ethics with accepted Principles and Standards of Conduct about moral duties and virtues as applied to a specific situation, online and offline sessions on Social and Professional Codes of Ethics have been conducted.

A wide range of sessions and activities on sovereignty, socialism, secularism, democracy, human dignity, equality, and other topics were conducted to create awareness as well as to inculcate the importance of Human values and Ethics that can greatly affect the advancement of society and the individual.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes and observes national and international commemoration days, events, and festivals. Students participate in these annual celebrations to foster nationalism and patriotism and to commemorate the ideology of nationalism by paying tribute to our great National Leaders. All Faculty, Staff and Students of the institution join together to celebrate these occasions and spread the message of unity, peace, love, and happiness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice:

"St.Theresa's COVID-19 Counseling and Wellbeing hub (SCCW)"

Objectives of the practices:

It aims at training faculty and students in psychosocial and counseling skills, promoting periodic health checks, immunization

drives and spreading awareness.

Title of the Practice:

Theresian Organic Farming

Objectives of the Practice: To promote safe vegetable production and secure organic food supply and to prepare Vermi-compost, Ghanajeevamrutham and Neem decoction for cultivation.

File Description	Documents
Best practices in the Institutional website	http://stcelr.ac.in/covidcoun.php
Any other relevant information	http://stcelr.ac.in/of.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St.Theresa's College for Women (A) practices innovative teaching methods to attain its mission of being committed to excellence in education, research, and training, by implementing contemporary participant-centric pedagogies and teaching methods, and by establishing a presence in emerging segments of education. The aim of our faculty and student development program is to bridge the gap in research and teaching skills that are needed in contemporary Indian education.

One of the strongest pillars of education at St. Teresa's is integrating holistic training with support services to help students achieve their goals. The college has earned a unique distinction in this regard by providing students with financial, professional, skill-oriented, and personality development support to progress in their academic endeavors with health.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum Development Committee plays a vital role in drawing out a common frame work of Course Objectives(C.O's), Programme Outcomes (P.O's) and Programme Specific Outcomes(P.S.O's) for the U.G. and P.G. Programmes offered in the college. A number of MOOCS courses, Skill – Based Courses, Cluster Courses, interdisciplinary Courses, Core Electives, Subject Electives and Internships Embedded Learning have been introduced by select departments. Extra credit courses ensure that the curriculum is need- based, Job – Market oriented and dynamic according to the needs of society. The introduction of 4+4+6 papers a deviation from the 3+3+6 total 12 papers already existing in Core Subjects is deemed instrumental in exposing students to new and exciting dimensions of learning. Other than this a number of Life Skills oriented courses to align with the emerging needs of employability in emergent areas have been introduced. Life Skill courses in the place of earlier 10 foundation courses Human Values and Professional Ethics, ICS, ICT, Personality Development and Leadership and Environmental Education are offered in I,II and III semesters.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://stcelr.ac.in/documents/CO%20_3_.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

33

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Entrepreneurship was offered to all first year degree students till 2021. Communication and Soft Skills (CSS I, II & III), a course ensuring skill- development, has been offered to students until 2021. Analytical Skills and Leadership education offered to second year students in semester IV trained students in problem solving, critical thinking, research orientation, creativity and a bouquet of other skills which are extremely vital in the sustainable growth and development of society. Leadership Education as a course is offered to all U.G students in the IV semester.

Life Skill courses in Semester I,and Human Values and Professional Ethics Semester I has been integrated into the curriculum. ICT - Information and Communication technology and ICS - Indian culture and Science are offered in semester II for all I year students in order to equip in the holistic growth of individual.

From this academic year onwards Environmental Education Personality Development and Leadership awareness sessions is been offered to all students in the III semester with a view to equip them with interdisciplinary thinking and collaborative learning.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1523

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1067

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://stcelr.ac.in/satisfaction%20survey.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://stcelr.ac.in/satisfaction%20survey.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

854

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

686

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college organizes orientation program for the students and parents at the commencement of the Course for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Every year students are given training on various aspects like communication skills, personality development, time management and other motivational sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/07/2020	2616	131

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centric methods: for enhancing learning experiences

The Faculty are well-equipped with relevant knowledge and skill set. They impart knowledge of the research methods, data analysis techniques and its applications. As today's environment is stressful and competitive , teachers have basic skills of counseling to help themselves as well as the students going through any issues. Different kinds of pedagogical methods and assessment strategies are used for an effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication Technology (ICT) tools contribute to high quality lessons since they have potential to increase students' motivation,connect students to many information sources, support active in-class and out-class learning environments, and let instructors to allocate more time for facilitation. These tools increase student's motivation, self-confidence and self-esteem to learn. New technologies encourage independent and active learning, as a result, the students feel more responsible for their own learning.

College is well equipped with ICT.Inter Collegiate Library networking with dedicated FTP server. Up gradation of the library resources and automation. Establishing College Research Repository. Developing Information Resource Centre .developing e Resource Repository. Enhanced availability of OPAC . Conduct orientation to staff and students on the use of INFLIBNET and N list. Virtual classes and Virtual labs. LCD Projector and Screen for power point presentations. Language Lab with Software AP Learner and Clarity English success .e class rooms and Smart class rooms. MANA TV provision, well equipped instrumentation lab .GIS workstation and Weather forecasting unit. Well-equipped systems with latest soft wares, Human Resource Management in the College.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calender is prepared by a team of Council members. It contains all details of administrative personnel. It is uploaded on college website. For each month, place is allotted for activities like days of importance, festivals, Union Inauguration, Valedictory, National Festivals, Competitions, knowledge extension programmes of all departments and its description. The college adheres to academic calendar. It includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of semester end examination. Tentative dates of practical exams and viva-voce/project viva and theory examinations are also scheduled in academic calendar.. The academic schedule is prepared and then circulated to all the faculty members and students before the commencement of each semester. This is helpful in pre-planning all the activities by the department. The academic calendar indicates the annual working period of the teachers, which includes working days, teaching days, admission period, examination period. The total working days are reserved for academic work and are also used for co-curricular and extra-curricular activities. Working days are followed strictly as per the calender.

The time table is prepared and implemented accordingly. The teachers prepare teaching plans according to the schedule of academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

21

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

131

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

??????

Evaluation System:

Category

C.A

SEE

Total

Pass Minimum

Theory

50

50

100

40

Practical

25

25

50

20

- **CA- Continuous Assessment, SEE-Semester End Assessment**

Reforms:

- **Use of latest ICT enabled services with DOTNET software system. Strengthening the choice based credit system with wide cluster options. Credit transfer from educational institutions/Universities/Industry, Increased use of varied examination methods like open book, online, oral examinations along with traditional method . Online registration for exam, fee payment and issue of hall ticket. Use of OMR and Bar coding in evaluation.Total transparency in evaluation process through provision of answer scripts of internal exams to students and provision of valued answer script at Semester End Examination**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students . Link for course outcomes in web site is - http://stcelr.ac.in/documents/CO%20_3_.pdf

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Cos and POs as evaluated by the institution

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. The copies of the syllabi are kept in the department. However, the student can download the syllabus from the website. Further, the faculty of every subject explains the course objectives, evaluation pattern, scheme etc. to the students. It is also given in the syllabus of each subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

843

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://stcelr.ac.in/documents/annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://stcelr.ac.in/satisfaction%20survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ch SD St Theresa's college for women (A) has a strong commitment to the highest standards of ethical research and practice.To promote research the institution provides different facilities to the faculty and students. Faculty is provided with independent responsibility to undertake the execution of research projects. They are encouraged to undertake sponsored projects from external funding agencies both Government and

non- government. Faculty is provided with necessary support from the institution in terms of Infrastructure and faculty undertaken Research Projects have been given reduction in academic work load. Seed Money is provided to the young teachers/researchers to work out research and development activities in their respective specialization. Financial support is given to the faculty and students for publishing and patenting their work. All the faculty members are supported with travel grant, such as DA, and Registration fee to enable them to attend conferences.Faculty and students are encouraged by giving the incentives for research projects and publications. The students undertaking research and development work are given due recognition and other incentives. Faculty and students are encouraged to work with researchers from other Institutes. On this matter, the Institute has tied up with many foreign/Indian research organizations. Faculty and students are encouraged to participate in the International conferences hosted by the Institution.Chemistry department is recognized as Research Centre by Adi Kavi Nannaya University. Faculty are encouraged to register for Ph. D., program and students are encouraged to register for their PG programs.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://stcelr.ac.in/documents/research/researchpolicy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institute has an excellent ecosystem for innovations including incubation center for creation and transfer of knowledgeby developing desirable human resources. The institute

establishedIICell, STCEIS to facilitate innovative, flexible and economical solutions to various research related problems.The policy of STCEIS aims "To instill the spirit of innovation & Entrepreneurial Skill in students & Faculty. Creating a suitable ecosystem and environment to promote innovations and start ups for the faculty and students of St. Theresa's college for women, Eluru. Conducting awareness programs to promote Innovation &Entrepreneurship, Outreach programs in the neighborhood, to design curricular Modules to encourage start ups and entrepreneurship, to accord mentorship and incubation model for potential start ups and to build partnership with industries and organizations in the district of West Godavari.

An innovative activity is continuing in the Department of Chemistry, where students are taught to prepare "HOME NEEDS "with simple raw materials and natural resources.Seminars and workshops have been organized by different departments on entrepreneurship. Each department has a research club where students and faculties present their own work or other interesting work in the field of science periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through	D. Any 1 of the above

the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

College promotes extension activities in the neighborhood community for sensitizing students to social issues and their holistic development. The institute provide the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programs and activities focused at holistic development of students with community, the NSS, NCC, Counselling cell, Department of Social work, Department of Psychology, Department of Home science aim at developing a sense among students about attachment to the community, utilizing their knowledge in

finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programs. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programs, Health Awareness Programs, Swachh Ata Abhiyan, Road Safety Awareness Programs, Water Awareness Programs, Vaccination Awareness Programs, Programs on Food and Nutrition and played the roles of community helpers at different places of the city.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3270

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institutional goal being the creation of professionally equippedwomen committed to excellence, it is the policy of the Institution to providestate-of-art infrastructure for the growth and overall development of thestudents.

Modernized buildings, fully furnished classrooms, laboratories designed with state-of-art equipment, aesthetically appealing ambience,meticulously maintained hostels and well managed libraries are the assets of this glorious Institution making it on par with the best in the Country. Noeffort has been spared to provide the best of infrastructure for the plethora of curricular, co-curricular and extracurricular activities that are part and parcel of collegiate life. Optimal utilization of infrastructure is ensured by making them accessible to all streams of students in allocated time slots. Creation of the best learning atmosphere for excellence in educational practices has been thus prioritized in this Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- A magnificent auditorium and aesthetically constructed open air stage provide the necessary platform for students vying to display their talents.
- A well equipped media centre and mini hall with efficient sound and light system supports cultural events
- A green room supplies all the necessary costumes, wigs, make-up kits, stage decorations, settings and backdrop.
- An expansive play ground for Athletics and Outdoor games located centrally in the campus provides ample scope for students aspiring to become District, State, University, Inter University and National Champions in Badminton,

- Ball Badminton, Basket Ball, Hand Ball, Kabaddi, Kho - Kho, Volley Ball and Athletics.
- Indoor games facility such as Chess, Caroms, Table - Tennis are available to faculty and students.
- Necessary equipments and infrastructure for the above mentioned games and sports activities are made available for all staff and students including well equipped Gymnasium- FEMFIT. Residents in Hostels are free to make use of the gymnasium centre, play grounds, different courts of the college to cater to their physical well being.
- The Gymnasium and Yoga Centre help to provide health of mind and body.
- All details of inter and intra cultural events are displayed prominently on the electronic notice boards and TV Monitor in administrative block, well in advance to elicit the best talent and also to encourage students participation.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

113

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16,68,508

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation software helps schools and colleges to manage whole library department without many efforts.MasterSoftprovideslibrary management system that allows institutions to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), SerialControl, Newspaper, Utility. Similarly, this product also has features of generating reports like the Accession register report, total number of books in a library, bill payment report and many more. Moreover, for books circulation, it also provides the Barcode printing competence for printing barcode

In Circulation menu, this product provides the librarian has a facility of Book issue return, Notice reminder to the borrower about fine, Reference book issue return, Fine calculation of the receiver. The best option available in this module is the OPAC. The users can search for any book which they want to issue.

With the help of this module, the institute's librarian can easily generate MIS reports in a graphical format for NAAC Committee visit. The reports include books quantity, year wise books purchase, funds/budget etc.Similarly, it offers journal issue return entries facilities in schools and colleges. The reports that it provides for Journal entries include transaction date wise, journal issue return.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stcelr.ac.in/library_automation.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3,69,450

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

43

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- **The College follows a comprehensive I.T. policy in enabling collegiate programmes to be carried out in a secure e-supported environment.**
- **The College is equipped with the latest I.T. infrastructure of 385 computers in six Computer Laboratories, an English Language Lab and Cyber cafe connected to Internet band width of 70 Mbps. All campus buildings are connected with fiber optical cable network with LAN.**
- **Thorough training is given to computer lab programmers in maintenance and servicing of computers.**
- **Hardware technicians on campus oversee the smooth functioning of computers and rectify glitches.**
- **Regular maintenance of IT infrastructure is ensured through AMC.**
- **For information and network security the College updates firewalls regularly.**
- **Anti Virus software is installed with automatic updating facility.**
- **Risk and Software Asset Management is ensured through AMC.**

- **LAN facility:**
- **Fibre optic backbone**
- **LAN connectivity to class rooms, laboratories and departments.**

- **Wi-Fi:**

The College has been provided with Wi-fi connectivity

- **.Propriety software/Open source softwares:**
- **Linux**
- **MM Studio**

- ○ **MATLAB**
- ○ **Latex**
- ○ **LIMBAN (Library)**
- ○ **Windows OS**
- ○ **EXE**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2616	430

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=Hyti99h0enU
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

76,02,399

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The College has a systematic policy in the creation and enhancement of suitable infrastructure to suit the growing needs of educational practices geared towards equipping learners with skills, knowledge and training.

- 70 class rooms and 24 departments are housed in the Science Block, Arts Block, Home Science Block, Commerce and Management Studies Block and PG Block with sufficient and spacious class rooms, which are well lit, well ventilated and furnished. 25 e-class rooms and five smart class rooms provide ICT enabled teaching/learning to be carried out effectively. Laptops and equipments related to ICT learning are provided to each department.
- Fully equipped Science laboratories are fitted with equipment that support research in areas of current relevance. Zoology department is equipped with a Virtual Laboratory .The Instrumentation Centre is equipped with PCR Unit, Model 5332 High Performance Liquid Chromatography Gradient type, Urine analyser, Heme

analyser, UV – Vis Spectrophotometer, BOD incubator, Ultra Centrifuge, ELISA Reader, Gel doc, Shaker cum Incubator and Fermenter..
- The college has two libraries for UG and PG which remain as one of the best assets of the Institution providing much scope for scientific enquiry and knowledge explosion.
- The English Language Lab with 52 Computers and Teacher Student consoles continues to serve as excellent hub for on-line learning of Communication skills, Soft skills, on-line courses and on-line tests for Competitive Exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1393

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

Annual Quality Assurance Report of CH. S. D. ST. THERESA'S AUTONOMOUS COLLEGE FOR WOMEN

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	http://stcelr.ac.in/events.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1002

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

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File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

251

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student parliament is the highest body of the student union. It consists of office bearers and the representatives of various groups. To ignite the very spirit of student politics in the youth of today and to provide training to the students to in order to face public and also to learn socially sensitive values right during their formative years. The student parliament act as role models for all students with regard to uniform, attendance, enthusiasm, responsibility and dedication to uphold gospel values. The students actively promote and participate in college events, curricular and co curricular activities.

AIM

- Main aim is to create integrated women leaders. The aim of the student parliament resonates the aim of the college.

OBJECTIVES

- To train the students in leadership skills and to create responsible and integrated citizens of India.
- To train the students as leaders.
- To contribute to the quality enhancement of institution

- **by their active participation**
- **To ensure best possible support services to all the students**
- **To inculcate the spirit of creativity and excellence through healthy practices**
- **To comply the goals of the institution and in achieving the same by their active participation in their given responsibilities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://stcelr.ac.in/documents/auditstatement.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Management members and members of Alumnae decided to give Snehitha Scholarships for single parent /deserving students who pass in all the examinations from the aluminae fund.Also decided to provide midday meal as Snehahaar to the needy students of the campus.These two programmes were in progress since 2013.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To be created as an integrated women leaders, empowered and committed to excellence , pro-active, innovative, custodians of culture and heritage, channels of human values.

Mission

· To provide an outstanding academic environment which enables faculty, students and support staff to make lasting contributions to the advancement of knowledge.

· To be proactive , innovative and flexible inevolving curriculaand executing academic programmesto suit global, national and local needs.

·To mould the student as acustodians of culture and heritage, promoting national integration, social justice, social responsibility and ethical values.

· To produce globally competitive professionals through sustaining quality in teaching, learning, research and extension

· To transform students to be employable and self-reliant

through skill training and entrepreneurship.

· To grab suitable collaborations to promote employability, skill enhancement and entrepreneurial competencies through experiential activities.

· To provide funding opportunities and assistance to academically disadvantaged or economically disadvantaged students through various measures.

· To foster scientific skills and build consciousness about environmental friendly approaches

· To ensuring emotional and physical well being of students through supportive activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://stcelr.ac.in/missionstatement.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the day to day functioning of the institution is carried out with the help of the faculty and nonteaching staff of the campus. Various bodies instituted by the management to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://stcelr.ac.in/iqacobj.php#lg=1&slide=0

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic plan:The institution has successfully implemented the establishment of cluster elective courses in all disciplines from the year 2018-2019 owing to the exercise of strategic planning to equip students with higher level skills that facilitate smoother transition to higher education or career pathway.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stcelr.ac.in/iqacobj.php#lg=1&slide=0
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram of Institution

The organogram is an administrative diagram of college describes the decentralized structure of administration. The board of management has a significant role to play as a decision making and policy making body. It comprises of the sisters of Saint Ann congregation and takes the top layer of the organogram. The whole institution runs with efficacy based

on the directives and framework for implementation policies generated by this top body. Of this the governing body is the chief statutory body of the college comprising chiefly of the board of management members, senior faculty, prominent figures of society and a university nominee. The minutes of the Academic council, initiatives of the finance Committee and other significant decisions are discussed and ratified.

File Description	Documents
Paste link to Organogram on the institution webpage	http://stcelr.ac.in/administration.php#lg=1&slide=0
Upload any additional information	View File
Paste link for additional Information	http://stcelr.ac.in/documents/committee/2020-2021.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Covid-19 was the most affecting pandemic that struck on everyone not only in India but also the world.
2. Few unaided teaching and non teaching staff contributing their services to the college about 25 to 30 years till

    their retirement.

3. During the pandemic every other family witnessed loss of life of their kith n kin. They were thrown into tragedy.

4. The management providing ESI benefit for all unaided staff, where they can make use of it during their maternity period and also if they facing any health problems.

5. Accident is a hazard that happens and pushes the families into tragedy at unexpected times.

6. The college office has been modernized by introducing latest technology in the form of new software, laptops and Tabs were distributed to all the departments for online sessions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

131

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial resources of any college is mainly from the fee amounts paid by the students with the name college fees. The other possible resources of our college based on the excellence and potential related to the projects are UGC funds and RUSA funds. The college collects minimum fees from the students as college fee. The college fees collected as the combination of Tuition fee and special fee. The tuition fee paid by the students is used to meet the salaries of unaided staff . The special fee paid by the students used to maintain the laboratories, playgrounds, multi purpose halls etc. The grants received from UGC and RUSA have to be used under different headings proposed by them , specially lab equipments and other development activities. The expenses are internally audited by finance committee of the college and audited externally by registered auditors. Every penny is accounted for in the process of auditing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1,53,250

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has three major financial resources namely college fees, UGC funds and RUSA funds. The college collects minimum fees from the students. The college fees is under two heads. Tuition fee and special fee. The tuition fee is used to support the salaries for the unaided staff because they are not paid by the government. The special fee goes to support laboratories, playgrounds, multi purpose halls etc.The UGC and RUSA funds are used for college development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Theresian teacher improvement program strategies(TTIPS): To provide an outstanding academic environment in the campus by apex decision making body, the IQAC has been put into practice to empowering young faculty who has less than five years of experience in teaching were undergo training through provision of model lessons, ICT based learning modules, training in communication skills and soft skills. The young faculty attend orientation program to aware them self about methodologies, skills, mechanisms and modes of teaching.

Learning Management System (LMS) isan online integrated software used for creating, delivering, tracking, and reporting educational courses and outcomes. It can be used to support traditional face-to-face instruction, as well as blended/hybrid and distance learning environments. Since long back the college have LMS, but it was not active before Covid-19 pandemic. As we experienced lockdown during pandemic ,the importance of LMS came into picture.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As the academic year started in pandemic situation the IQAC took initiation to review the online teaching and learning process periodically. Even though the students are not attended college physically but they have completed their syllabi in stipulated time with available resources by online mode . Most of the students benefited the online mode of teaching due to the innovative and creative mode of teaching. Some students who are from remote villages could not access to online classes due to the lack of internet facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://stcelr.ac.in/documents/annual%20report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Center for Women's Studies (CWS) facilitates the empowerment of women faculty members & students of the college, as well as women from under privileged sections of the society, through the courses and activities run by Women Empowerment Cell (WEC). Two committees were formed in order to carry out the activities in a systematic way: the Advisory Committee and the Action Committee.

We were successful in organizing a series of webinars, seminars, guest lectures, interaction with empowered women from different sectors has empowered them in strengthen their participation.

In association with NCC, We were successful in promoting the ideas of character building, discipline, confidence, achieving, understanding importance of failures, team work and hard work to our students and developing them into dynamic, responsible

citizens of the country.

With 5 NSS units and 5 programme officers, the NSS units carry out remarkable rehabilitator work in building society and removing social evils. The NSS cell in collaboration with the Red Ribbon Club and Youth Red Cross conducted children's day celebrations in Adopted villages, 71st constitution day were celebrated. Campus cleaning, blood Donation Rapid and PCR test samples were collected and Vaccination drive were organized as part of the Swattcha Seva Mission.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Campus initiatives include energy conservation, rainwater harvesting, and biohazard management, planting of trees, laying of lawns, and recycling. As per Solid Waste Management protocols, degradable and non-degradable waste are managed and disposed of by the college according to institutional guidelines and protocols.

College does not produce hazardous solid waste. All non-hazardous solid waste generated through daily maintenance, and food waste generated by the college, Hostel, Canteen is disposed of in separate large pits and converted to compost.All the used newspapers, magazines, student records/stationery waste,are disposed through recycling and converting into

cardboards and paper for reusing in the college premises. (Photo Enclosed)

Disposal of liquid waste from the College laboratories is done in an eco-friendly manner by dilution and careful direct drainagemanner connected to local Municipal drainage system. College does not generate any kind of bio-medical waste. In addition to the Repair, Reuse and Recycle approach, the college management has taken several measures toward prompt and safe waste disposal.The IT department of the College collects all the E-Waste (computer accessories, servers, printers, batteries, etc.) and sent for recycling/disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with	A. Any 4 or all of the above

disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Embracing unity in diversity our college encourages and celebrate the different festivals with joy and enthusiasm with students to respect all kinds of religion, culture, and language. To establish amicable relations and to maintain the religious, social, and communal harmony, we greet and wish each other at different festivals that represent our Indian culture.

To introduce them in appreciating our cultures, regional, linguistic, communal socioeconomic and other diversities we organize ethnic week, Telugu Divas, Hindi bhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, id, etc that bring out the social and religious harmony. These stimulating cultural and diversified event organized by management and faculty has enhanced the promotion of Courtesy, Courage, Compassion, Creativity, and Commitment among students, a celebration of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College believes that students may experience situations where they must resolve an issue that demands empathy and sympathy or should be addressed individually. In order to develop ethics with accepted Principles and Standards of Conduct about moral duties and virtues as applied to a specific situation, online and offline sessions on Social and Professional Codes of Ethics have been conducted.

A wide range of sessions and activities on sovereignty, socialism, secularism, democracy, human dignity, equality, and other topics were conducted to create awareness as well as to inculcate the importance of Human values and Ethics that can greatly affect the advancement of society and the individual.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes and observes national and international commemoration days, events, and festivals. Students participate in these annual celebrations to foster nationalism and patriotism and to commemorate the ideology of nationalism by paying tribute to our great National Leaders. All Faculty, Staff and Students of the institution join together to celebrate these occasions and spread the message of unity, peace, love, and happiness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice:

"St.Theresa's COVID-19 Counseling and Wellbeing hub (SCCW)"

Objectives of the practices:

It aims at training faculty and students in psychosocial and

counseling skills, promoting periodic health checks, immunization drives and spreading awareness.

Title of the Practice:

Theresian Organic Farming

Objectives of the Practice: To promote safe vegetable production and secure organic food supply and to prepare Vermi-compost, Ghanajeevamrutham and Neem decoction for cultivation.

File Description	Documents
Best practices in the Institutional website	http://stcelr.ac.in/covidcoun.php
Any other relevant information	http://stcelr.ac.in/of.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St.Theresa's College for Women (A) practices innovative teaching methods to attain its mission of being committed to excellence in education, research, and training, by implementing contemporary participant-centric pedagogies and teaching methods, and by establishing a presence in emerging segments of education. The aim of our faculty and student development program is to bridge the gap in research and teaching skills that are needed in contemporary Indian education.

One of the strongest pillars of education at St. Teresa's is integrating holistic training with support services to help students achieve their goals. The college has earned a unique distinction in this regard by providing students with financial, professional, skill-oriented, and personality development support to progress in their academic endeavors with health.

File Description	Documents
Appropriate link in the institutional website	http://stcelr.ac.in/institutivedistinctness.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organizing National and International seminars to empower more women for skill development and to encourage students to start their own business ventures.
2. To facilitate continuous knowledge excellence, updating and up gradation of knowledge sharing through LMS by faculty and students.
3. To organize Awareness programs, placement drives and industry academic interface through St.Theresa's Center for EntrepreneurshipInnovation and Startup an outcome of the motivation accorded by ARIIA (Atal Ranking of Institutions on Innovation Achievements).
4. To bring in corporate participation for maximum industry exposure and helps our Non-technical students in designing their career or to motivate them into budding entrepreneurs.